

Professional Presentation

National

Chun, H. & Devall, E. (2010). The effects of risk and protective factors on alcohol use among adolescents in the southwest. Poster presented at the biennial meeting of Society for Research on Adolescence, Philadelphia, PA.

Chun, H. & Mobley, M. (2010). Understanding problem behaviors among Hispanic and Asian immigrant adolescents. Poster presented at the annual convention of National Association of School Psychologists, Chicago, IL.

Mobley, M. & Chun, H. (2010). Understanding risk factors among Hispanic and Asian immigrant adolescents. Paper presented at the annual convention of National Association of School Psychologists, Chicago, IL.

Mobley, M. & Chun, H. (2009). Racial/ethnic GLB adolescents: Problem behaviors, risks, and mental health outcomes. Symposium presented at the annual convention of the American Psychological Association, Toronto, Canada.

Chun, H. & Mobley, M. (2009). Structure and difference of adolescents' problem behaviors across geographical regions. Poster presented at the annual convention of American Psychological Association, Toronto, Canada.

Chun, H. & Mobley, M. (2009). Understanding problem behaviors among culturally diverse adolescents: Implications for schools. Paper presented at the 2008 American Psychological Association Convention of National Association of School Psychologists, Boston, MA.

Chun, H., & Mobley, M. (2008). Gender and grade-level comparison for the GRF and PBT models. Poster at the annual convention of the American Psychological Association, Boston, MA.

Chun, H., & Mobley, M. (2008). Covarying risks and problem behaviors among lesbian, gay, and bisexual adolescents. Poster presented at the annual convention of American Psychological Association, Boston, MA.

Mobley, M., Chun, H. & Whitney, S. (2008). An examination of problem behaviors among gay, lesbian, and bisexual adolescents. Poster presented at the biennial meeting of Society for Research on Adolescence, Chicago, IL.

Mobley, M., & Chun, H. (2006). Self-esteem, hope, and sources of support in school adjustment. Symposium presented at the annual convention of American Psychological Association, New Orleans, LA.

Chun, H., & Mobley, M. (2006). Cultural determinants of resiliency: Influence of race/ethnicity and SES. Poster presented at the annual convention of American Psychological Association, New Orleans, LA.

Mobley, M., Soth, A. M., Chun, H. & Chaichanasakul, A. (2006, August). Pre-service students' multicultural teaching competency. Poster presented at the annual convention of American Psychological Association, New Orleans, LA.

Chun, H., & Mobley, M. (2006). Protective effects among urban African-American adolescents' adjustment. Poster presented at the annual convention of American Educational Research Association, New Orleans, LA.

Short, R., Chun, H, Brooks, C., & Brewer, L. (2005). Risk factors, protective factors, and negative outcomes of adolescence. Poster presented at the annual convention of American Psychological Association, Washington, D.C.

Regional

Chun, H. (2009). Risk Factors and Problem Behaviors among Adolescents. Paper presented at the John Paul Taylor Symposium, Las Cruces, NM.

RESEARCH GRANTS

External

Chun, H., Torres-Fernandez, I., & Dickson, G. (in progress). Training enhancement of prevention of problem behaviors among minority adolescents. To be submitted to the Department of Special Education. \$200,000.

Internal

Chun, H., & Dickson, G. (2009). Development of a Structural Model to Examine External Supports, Cultural Variables, School Belonging and Academic Performance among Hispanic Students. College of Education Research Grant Awarded. \$1,000.

Dickson, G., & Chun, H. (2009). The Development and Validation of the Culturally Responsive Teaching Scale-Student Form. The Development and Validation of the Culturally Responsive Teaching Scale-Student Form The NMSU Rising Star Awarded. \$3,000.

EDITORIAL WORK

Ad Hoc Reviewer: Journal of Adolescence, 2009-present

TEACHING EXPERIENCE

- 2009** **Courses Taught at New Mexico State University**
CEP 547 – Appraisal of Intelligence – Fall Semester
CEP 671 - Consultation
CEP 608 - Diagnostic Classification in School Psychology
CEP 630 - School Psychology Research– Fall Semesters
CEP 672 - Practicum in School Psychology I
- 2008** **Courses Taught at New Mexico State University**
CEP 647 – Appraisal of Intelligence – Fall Semester
CEP 630 – School Psychology Research– Fall Semesters
- 2007** **Course Taught at University of Missouri**
8150 Course: Psychological Interventions with Children and Adolescents,
Summer Semester

SUPERVISED SCHOOL AND CLINICAL EXPERIENCE

- 2006-2007** **Internship**
School Psychologist Intern
Special School District in St. Louis
- Provide services in the areas of early-identification of at-risk children, assessment of academic and social-emotional problems, in-classroom intervention, and consultation with teachers and parents
 - Supervisor: Lucy Carr, Ph.D.
- 2004** **Assessment and Consultation Clinic (Practicum Level 5)**
Clinician
University of Missouri-Columbia
- Interviewed college students who had academic concerns and assessed their cognitive functioning, academic achievement, and personality, administering Wechsler Adult Intelligence Scale-Third Edition (WAIS-III), Wechsler Memory Scales-Third Edition (WMS-III), Woodcock Johnson Tests of Achievement – Third Edition (WJ-III) – Form A, Personality Assessment Inventory (PAI), Conner’s Continuous Performance Test (CPT), Conner’s Adult ADHD Rating Scale (CAARS), and Barkley AD/HD Childhood and Current Symptoms Scales.
 - Supervisors: Andy Knoop, Ph.D. and Greg Holliday, Ph.D.
- 2004** **Department of Mental Health in the state of Missouri (Practicum Level 4)**
Consultant
Missouri, Jefferson
- Reviewed mental health policies in the state of Missouri and consulted with the development of teacher training programs in the schools.

- Supervisor: Edward Morris, Ph.D.

2003

Grant Elementary School (Practicum Level 3)

Consultant

Missouri, Columbia Public School

- Consulted an ESL teacher about referring ESL students to special education eligibility assessment and provided individual counseling/tutoring sessions for students transitioning from foreign countries.
- Participated in IEP meetings for ESL students.
- Supervisor: Andy Knoop, Ph.D. and Greg Holliday, Ph.D.

2002

Jefferson Junior High School (Practicum Level 2)

School Psychology Practicum Student

Missouri, Columbia Public School

- Conducted in-class observations and participated in developing intervention strategies for students with concerns.
- Participated in parent conference, IEP meetings, and multidisciplinary team meetings.
- Supervisor: Jennie Little, Ph.D.

2001-2002

Parkade Elementary School (Practicum Level 1)

School Psychology Practicum Student

Missouri, Columbia Public School

- Developed a therapeutic relationship with a child who was diagnosed with ADHD and provided academic aids for the child.
- Learned school organization, administration, and policies.
- Supervisor: Greg Holliday, Ph.D.

2000

St. Paul's Hospital, Department of Psychiatry

Clinical Psychologist

Seoul, South Korea

- Interviewed outpatients and assessed their cognitive, psychological and mental status administering MMPI, the Korean-Wechsler Adult Intelligence Scale (K-WAIS), the Korean Educational Developmental Institute-Wechsler Intelligence Scale for Children (KEDI-WISC), Rorschach, an Incomplete Sentence Test, and TAT.
- Supervisor: Jeoung-Yoon Choi, Ph.D.

1999

Sanggye Paik Hospital, Epilepsy Center

Clinical Psychologist

Seoul, South Korea

- Interviewed and assessed epileptic infants' and children's (inpatients and outpatients) intellectual development status and cognitive functioning, administering the Korean Educational Developmental Institute-Wechsler Intelligence Scale for Children (KEDI-WISC) and the Bayley Scales of Infant Development.

- Supervisor: Jeoung-Yoon Choi, Ph.D.

1998

Tongduchun City Mental Health Center

Clinical Psychologist

Seoul, South Korea

- Conducted individual and group counseling with children and adolescents, and designed and implemented teacher support programs.
- Consulted teachers about referring problematic students to the mental health center.
- Supervisor: Kyung Park, Ph.D.

1997

Donghwa Neuropsychiatric Clinic

Clinical Psychologist

Seoul, South Korea

- Interviewed in/outpatients and assessed their cognitive, psychological and mental status administering MMPI, the Korean-Wechsler Adult Intelligence Scale (K-WAIS), the Korean Educational Developmental Institute-Wechsler Intelligence Scale for Children (KEDI-WISC), Rorschach, an Incomplete Sentence Test, and TAT.
- Supervisor: Jeoung-Yoon Choi, Ph.D.

1997

Student Counseling Center of Seoul Women's University

Counselor Intern

Seoul, South Korea

- Interviewed college students and conducted individual counseling with college students with regard to family, interrelationships, academic and/or career concerns.
- Supervisor: Kyung Park, Ph.D.

1996

St. Mary's Hospital, Department of Psychiatry

Clinical Intern

Seoul, South Korea

- Interviewed in/outpatients and assessed their cognitive, psychological and mental status administering MMPI, the Korean-Wechsler Adult Intelligence Scale (K-WAIS), the Korean Educational Developmental Institute-Wechsler Intelligence Scale for Children (KEDI-WISC), Rorschach, an Incomplete Sentence Test, and TAT.
- Supervisor: Jeoung-Yoon Choi, Ph.D.

EMPLOYMENT EXPERIENCE

2003-2006

Research Assistant for GEAR-UP Project, Dept. of Educational, School and Counseling Psychology, University of Missouri-Columbia

- The Gear-Up project is a nationally funded program to support minority students to achieve higher education.
- Planned and implemented college connection events that provided high school

students with information and resources relevant to college life such as administration procedure, residential condition, and scholarship standards.

- Analyzed and organized collected data.

2003-2004 Research Assistant, Dept. of Educational, School and Counseling Psychology, University of Missouri-Columbia

- Participated in two research projects, which were presented at the 2005 AERA conference.
- Assisted in formulating the research projects.
- Collected and organized data.

2001-2003 Teaching Assistant, Dept. of Educational, School and Counseling Psychology, University of Missouri-Columbia

- Served as an instructor in nine-month independent studies for two years.
- Supervised students' independent learning procedures and providing instructional comments.

PROFESSIONAL MEMBERSHIPS

2009-Present Society for Research on Adolescence
2009-Present Korean Psychological Association
2008-Present American Psychological Association Division 16
2008-Present New Mexico Association of School Psychologists
2008-Present National Association of School Psychologists

AWARDS

2007 Dissertation nominated for the Outstanding Dissertation Award in the Division of School Psychology, American Psychological Association
2005 Student Travel Award, Department of Educational, School & Counseling Psychology, University of Missouri-Columbia
2002 Paul C. Polmantier Scholarship, College of Education, University of Missouri-Columbia

CERTIFICATION

1994 Certificate of Secondary School Teacher (Grain de II) of Psychology by The Minister of Education, South Korea
1999 License of Mental Health Psychologist (Class II) by the Minister of Health & Welfare, South Korea