

Dr. Elsa Arroyos

Associate Professor

Director of Training, School Psychology Program

Counseling & Educational Psychology

(575) 646-6589

elsaaj@nmsu.edu

Research Interests:

Dr. Arroyos' research interests include Pediatric Neuropsychology with emphasis on Traumatic Brain Injury in Children and Adolescents; Culturally Responsive Training, Practice, and Supervision in School Psychology; and Mentoring of Junior/Early Career Faculty

Selected Publications:

Arroyos-Jurado, E., Torres-Fernandez, I. & Navarro, R. (2009). Multiculturalism and Diversity in School Psychology. *Handbook of Education, Training, and Supervision of School Psychologists in School and Community. Volume I: Foundations of Professional Practice.* Edited by E. G. Vazquez, T. Crespi, and C. Riccio.

Arroyos-Jurado, E., & Savage, T. A. (2007). Intervention strategies for serving students with traumatic brain injury. *Intervention in School and Clinic, 43*(2).

Poel, E. W., **Arroyos-Jurado, E.,** Coppola, B. J. (2007). Women, mentoring, and a border university. *Journal of Public Affairs Education, 12*(4), 501-514.

Arroyos-Jurado, E., Paulsen, J.S., Ehly, S., & Max, J.E. (2006). Traumatic brain injury in children and adolescents: Academic and intellectual outcomes following injury. *Exceptionality, 14*(3), 125-140.

Arroyos-Jurado, E., & Merrell, K.W. (2005). The changing face of school psychology: Responding effectively to cultural and linguistic diversity (chapter 3). In K. M. Merrell, R. Ervin, & G. Gimpel (Eds.), *School psychology in the 21st century: Foundations and Practices.* Guilford Press.

Savage, T. A., **Arroyos-Jurado, E.,** Nero, C. L., & Garcia-Vazquez, E. (2004). Applying a culturally responsive paradigm to the field of school psychology: A framework for practice and training. *Trainers in School Psychology Forum, 24*(1), 10–18.

Arroyos-Jurado, E., Paulsen, J.S., Merrell, K.W., Lindgren, S.D., & Max, J.E. (2000). Traumatic brain injury in school-age children: Academic and social outcome. *Journal of School Psychology, 38*(6), 571-587.

Leadership:

Dr. Elsa Arroyos is the Director of Training for the School Psychology Program in the Counseling and Educational Psychology Department at New Mexico State University. She is the Principal Investigator for a Personnel Preparation Grant sponsored by the Office of Special Education Programs focused on training bilingual school psychologists. She serves as a program reviewer for the National Association of School Psychologists.

Recognition:

Dr. Arroyos was awarded the Donald Roush Excellence in Teaching Award at NMSU in 2006 and the Dean's Award for Excellence in Teaching in 2007. She was selected by the New Mexico/West Texas Association of Student Assistance Programs (SWASAP) as the 2004 TRiO Achiever in recognition of accomplishments by a former TRiO program participant.

Academic background:

Ed.S. in School Psychology, The University of Iowa, 2002

Ph.D. in School Psychology, The University of Iowa, 2002